

Detailed High School Schedule
For LI Classroom
Used for Training Purposes
Fall 2008

Expect good things and you will get it. Easy is not always the right thing to do for our students.

Please remember **CONFIDENTIALITY**. We do not talk about the students to anyone who does not have them in class - this includes the office people. Teacher/Assistants do not discuss other students with a parent. Assistants do not discuss any student with any parent.

7:30 - Arrival, Copy, Get out work baskets. Start laundry in Family life center. Detergent and bleach in each load.

Ms. Adult 2 gets breakfasts at this time for Sally and Chuck, (sometimes Dick) the others eat at home.

7:40 - Go out front doors to help unload buses. There should be 7 students. **See bus schedule**. Harry holds onto Andy's chair on the left side. Sally walks right in front of me. Greet them enthusiastically and interact with the students. They each get a hug or high five.

Bring students to our room. Each is to go to their locker and then use the bathroom. Andy will need to use the bathroom. I lower the exercise table and get a diaper from his book bag so as the others are eating/using the bathroom *Ms. Adult 2* and I change Andy behind the curtains. He remains on the exercise table with an adult sitting with him as he does leg stretches.

(See specific directions hanging on wall).

8:05 - Clean up for all. Check book bags, each student places journal and teacher/parent notebook above cubbies.

Teacher only (assistant when there is a sub) checks daily notebooks from parents.

8:10 - Opening group time (math, other concepts)

- Monday the first nine weeks we do math shopping lists.
- T - F we Exercise (chart/list on side of refrigerator) let the students tell you what is next.
- T and TH - uppers-body parts
- W and F - lowers-body parts

8:30 - Academics - 2 groups seated in the order presented below.

The U table - Hannah, Ruby, Corey, Tarrince and Austin.

(*Adult 2* works with this group)

The first round table - Charles, Alexis, Hunter and Gary.

(*Adult 1* works with this group sitting between Charles and Gary.)

NOTE:-Activities are in the baskets beside the refrigerator and are labeled.

Ex. Lesson Plans for **READING**

The students are introduced to a new story each week presented at various scaffolded levels. Each student will read it daily. I mark each student's paper as they read from the classroom/teacher copy.

- Monday, underline word missed.
- Tuesday, straight line through the underline or just a straight line.
- Wednesday, put circle under the word missed.
- Thursday, slash through the previous markings or under word.
- Friday is game day for all who have completed their work.

(Place score- how many words correctly read over total number of words -on Lesson plan sheet on clip board in basket.)

- Discuss vocabulary from story - these words are highlighted.
- Proceed with comprehension for the day.
- Mark score on Lesson Plan sheet.
- Introduce/review 5 functional words for the week.
- Mark score on lesson plan sheet.
- Complete participation rubric.

9:10 -

Ex. Lesson Plans for **LANGUAGE ARTS**

*Follow lesson plan sheets in basket.

- Each student is to write, scribe, order, words, pictures or objects on the sentence starter that is given.
- Gary, Hunter, Charles, Rebel, Heidi, and Tarrince dictate and then copy directly below your scribing onto sheet.
- Corey and Alexis do 5 sentences independently.
- Ask Austin questions, he looks at yes/no board or pictures to answer. Write a sentence with his answer, underlining his picture choice or writing yes or no above the sentence.
- Hand over hand writing with Austin. Each reads sentences back to you as they can with support.

9:30 - **Adult 3** arrives takes Charles to do laundry.

9:35 - Make sure Language charts are marked with 2 or 3 words from each sentence.

- Complete participation rubrics. Have students use the bathroom as needed.
- When bell rings, Alexis and Corey go to Science with Mrs. XXX. (**Adult 2** assists) Others remain for science with **Adult 1**.

9:45 - Science /Classics **Adult 3** assists.

Follow lesson plans in basket by refrigerator.

Mark rubric charts and Lesson Plan sheets.

10:40 - **Adult 3** -supervises bathroom and/or hand washing and heats Austin's food from the refrigerator in the microwave for 1 minute 40 seconds and mashes well with fork.

-Get milk container out of refrigerator, place all in a plastic bag and hang on A's chair to take to lunch.

-Students sign up for activity for the day after using the bathroom.

-**Adult 1** reads story to students as they wait

10:50 -

-Ruby walks with **Adult 1** or another familiar adult. Hunter holds onto chair with **Adult 3**. Heidi walks with **Adult 2**.

In cafeteria-

Adult 1 gets Austin's milk and 6 napkins and keeps Ruby on task.

-**Adult 2** carries Heidi's tray. Austin is fed by an adult on a weekly rotating basis. Other 2 adults rotate with other students.

-Adults get lunches to go. \$2.75 (Eat back in room)

11:15 - Proceed back to room.

-Leisure time for students (computers, puzzles, legos and books, etc.)

-Lunch for the adults.

- **Adult 1** -Supervises students.

11:50 - When bell rings Students put things away and use the bathroom.

-TEACHER gives medicines. (Adult 2 gives meds if teacher is not available)

Adult 2 and Adult 3 bathroom duty for Austin.

12:00 - Community Based Instruction - Teacher

All information (groups, medical info, permission forms, etc., are in my blue backpack that I take with me any time I leave the building with the students) All adults have the same information in their packs, too. Student names and Adult responsible are attached.

Monday - Walmart or Kroger

Tuesday - Job sites - Resource room (green folder in cubby), Adult 2 calendars (blue folder in cubby), Adult 3 housecleaning (bag in closet).

Wednesday - Exercise 3-5 laps around track then team activity decided weekly.

Thursday - Job Sites see above

Friday - Team Plan, Students watch movie or do other recreational activity.

Complete data collection forms for each upon completing tasks.

1:30 - Voco in Mrs. Wall's room. *Assistants* go, to support. Sub goes to assist in Wall's or Hargrove's room as needed.

2:25 - *Adult 1 and Adult 3* - Begin toileting Austin.

Journals in groups back in our classroom.

-Bathroom time for all after completing journal.

-Then they each go to locker and clean out cubby.

-Students write what they choose about their day but cannot write the same thing twice in a week.

Monday write about 123 blocks

Tuesday 234 blocks

Wednesday 341 blocks

Thursday 412 blocks

Friday - No journals.

Teacher only completes school to home notebooks daily.

2:45 - Load Buses following schedule.

Two Assistants leave at 3:00.

****Students will move in and out of regular collaborative classes each semester with adult assistance as individual scheduled necessitate.